# SURVEY of YOUNG PEOPLE in EGYPT <br> <br> SYPE 2009 

 <br> <br> SYPE 2009}

## Household

The information included in this survey is confidential and will only be used for research purposes.

## Consent Form

We are interviewing youth between the ages of 10 and 29 , to know what is important to them concerning education, employment, health, and social participation. Data and information collected from the respondents is highly confidential. You have been chosen to be part of this research based on a random sampling process, and you have the right to refuse to answer any question and may end the interview at any point in time. There isn't any type of compensation for your participation in this research. But we believe that your honest answers to the questions will help in providing a better life for youth in Egypt. Participation in this interview will take around ----minutes/hours of your time.

This information will be kept confidential and no one will see it except the research team.

| Do you have any questions about the study or your participation in it? | OYes (1) | ONo (2) |
| :--- | :--- | :--- |
| Do you agree for us to interview you today? | OYes (1) | ONo (2) |

If you have any questions about the study please feel free to ask the interviewer. If later you have any questions regarding the study, please contact IDSC (tel. 02279 395 85).

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## Section (0) Questionnaire Identification



|  | Visit (1) | Visit (2) | Visit (3) | Last Visit |
| :---: | :---: | :---: | :---: | :---: |
| Date | _ _ _ _ /2009 | _-/_-/2009 | _-/_-/2009 | _-/_-/2009 |
| Team | $\square \square$ | $\square \square$ | $\square \square$ | $\square \square$ |
| Interviewer | $\square \square$ | $\square \square$ | $\square \square$ | $\square \square$ |
| Supervisor | $\square \square$ | $\square \square$ | $\square \square$ | $\square \square$ |
| Visit Result |  |  |  |  |
| Visit result Code: (01) Completed <br> (02) No household member at home or no competent respondent at home at time of visit <br> (03) Entire household absent for extended period of time <br> (04) Postponed <br> (05) Refused <br> (06) Dwelling vacant or Address not a dwelling <br> (07) Dwelling destroyed <br> (08) Dwelling not found <br> (09) other (specify) |  |  |  |  |


| Next visit | Date | _ _ /_ _ /2009 | - _/_ _/2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Time | $\square \square: \square \square$ | $\square \square: \square \square$ |  |  |
| Total Number of visits |  | $\square$ visits |  |  |  |
| Starting time of the interview |  | $\square \square: \square \square$ |  | Ending time of the interview | $\square \square: \square \square$ |
| Total number of household members |  | $\square$ $\square$ persons |  | Respondent ID | $\square \square$ |
| Total number of Selected members |  | $\square$ $\square$ persons |  | Religion | $\begin{aligned} & \text { O Muslim (1) O Christian (2) } \\ & \text { O Other (6) } \end{aligned}$ |
| Address Reviewed by: Name: |  | O Yes (1) | O No (2) | Re-interview was made by: Name: | O Yes (1) O No (2) |


|  | Field Editor | Quality Check | Office Editor | Coder | Entry | Entry Supervisor |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name |  |  |  |  | - |  |
| Date | $\square \square_{2009} \square$ | $\square \underset{2009}{\square \square} \square$ | $\square \underset{2009}{\square \square \square}$ | $\square \underset{2009}{\square \square} \square$ | $\square \underset{2009}{\square \square} \square$ | $\square \underset{2009}{\square \square} \square$ |
| Signat ure |  |  |  |  | -_-_ |  |
| Code | $\square \square$ | $\square$ | $\square$ | $\square$ | $\square$ | $\square$ |

## Section (1): Household Roster

Household members are the people who usually live in this house, who share meals and expenditures. This includes anyone who may be absent for no longer than six months.

| $\dot{\dot{Z}}$ | Usual residents | Relationship |  |  | Residence |  |  |  |  | Age | Date of Birth |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1) | 2) |  |  | 3) |  |  | 4) |  | 5) | 6) |  |
|  | Please give me the members' names (even if they are not here now), starting with your household head? | What is the relation of (NAME) to the household head? |  |  | Does (NAME) live with the family now, or does $\mathrm{s} / \mathrm{he}$ lives elsewhere within Egypt, or elsewhere outside of Egypt? |  |  | Is (NAME) Male or Female? |  | How old was (name) at his/her last birthday? Record in completed years. <br> children less than one year are coded zero | Month and year of birth |  |
|  |  | Check code below table |  |  | $\begin{aligned} & \text { with } \\ & \text { the } \\ & \text { family } \end{aligned}$ | within <br> Egypt | outside of <br> Egypt | Male <br> (1) | Female <br> (2) |  | Month | Year |
| 1 |  | HHH | 0 | 1 | O (1) | O (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  | , | ; |
| 2 |  | - |  |  | (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  | , |  |
| 3 |  |  |  |  | O (1) | $\bigcirc$ (2) | $\bigcirc$ (3) | OM (1) | OF (2) |  |  |  |
| 4 |  | - |  |  | O (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  |  |  |
| 5 |  | - |  |  | O (1) | $\bigcirc$ (2) | $\bigcirc$ (3) | OM (1) | OF (2) |  |  |  |
| 6 |  | - |  |  | (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  | ! |  |
| 7 |  | - |  |  | O (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  |  |  |
| 8 |  | - |  |  | O (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  | ! | , |
| 9 |  | - |  |  | (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  | , |  |
| 10 |  | - |  |  | (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  | ! | $\bigcirc$ |
| 11 |  | - |  |  | O (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  | ! |  |
| 12 |  | - |  |  | O (1) | $\bigcirc(2)$ | $\bigcirc$ (3) | OM (1) | OF (2) |  | ! | ! |
| 13 |  | - |  |  | O (1) | $\bigcirc$ (2) | $\bigcirc$ (3) | OM (1) | OF (2) |  | , | ! |
| 14 |  | - |  |  | (1) | $\bigcirc(2)$ | $\bigcirc(3)$ | OM (1) | OF (2) |  |  | , |
| 15 |  | - |  |  | O (1) | $\bigcirc$ (2) | $\bigcirc(3)$ | OM (1) | OF (2) |  | ! |  |

## Q(2) Code: (01) Head

(05) Grandchild
(02) Wife/Husband
(06) Parent
(09) Brother-In-Law/Sister-In-Law
(12) Stepchild
(13) Not Related.
(03) Son/Daughter
(04) Son-In-Law/Daughter-In-Law
(07) Parent-In-Law
(08) Brother/Sister
(10) Other Relative
(11) Adopted/Foster Child

## Section (2): Eligibility Section

| \% | For Interviewer to fill in ... <br> (Check $Q(4) \& Q(5)$, and use table below to identify the selected individual. Put no. (1) on the individual selected/eligible) |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Male or female (10-14) |  | Female (15-21) |  | Male (15-21) |  | Female (22-29) |  | Male (22-29) |  |
|  | 7) Eligible | $\begin{gathered} 8) \\ \text { Select one } \end{gathered}$ | 9) Eligible | 10) Select one | $\begin{array}{c\|} \hline \text { 11) } \\ \text { Eligible } \end{array}$ | 12) Select one | 13) Eligible | 14) Select one | 15) Eligible | 16) <br> Select one |
| 1 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 2 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 3 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 4 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 5 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 6 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 7 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 8 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | 0 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 9 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 10 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | 0 | $\square$ | 0 |
| 11 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 12 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 13 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 14 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| 15 | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ | $\square$ | $\bigcirc$ |
| Total | $\square \square$ | $\square$ | $\square \square$ | $\square$ | $\square \square$ | $\square$ | $\square \square$ | $\square$ | $\square \square$ | $\square$ |

Form NO.

| The first digit from the left in the serial number of the HH form (Row) | Total number of eligible individuals |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | $\mathbf{5}$ | $\mathbf{6}$ |
| $\mathbf{0}$ | 1 | 1 | 1 | 2 | 4 | 4 |
| $\mathbf{1}$ | 1 | 2 | 2 | 3 | 5 | 5 |
| $\mathbf{2}$ | 1 | 1 | 3 | 4 | 1 | 6 |
| $\mathbf{3}$ | 1 | 2 | 1 | 1 | 2 | 1 |
| $\mathbf{4}$ | 1 | 1 | 2 | 2 | 3 | 2 |
| $\mathbf{5}$ | 1 | 2 | 3 | 3 | 4 | 3 |
| $\mathbf{6}$ | 1 | 1 | 1 | 4 | 5 | 4 |
| $\mathbf{7}$ | 1 | 2 | 2 | 1 | 1 | 5 |
| $\mathbf{8}$ | 1 | 1 | 3 | 2 | 2 | 6 |
| $\mathbf{y}$ | 1 | 2 | 1 | 3 | 3 | 1 |

## Section (3): Household Characteristics



## Section (4): Education

| < | If AGE 3-5 years |  | If AGE 6+ |  |  |  |  |  | If AGE 10+ If $\mathbf{Q 2 7}<3$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 25) <br> Has (NAME) ever attended kindergarten, private nursery or another program to prepare (him/her) for primary school? |  | 26) <br> Has (NAME) ever attended school/Institute/College or is s/he currently in school/Institute/College or has s/he never attended school? |  |  |  | 27) <br> What is the highest level of education that (NAME) attended? <br> (Code <br> below | 28) <br> What is the last year that (NAME) attended school? <br> Record (0) if s/he did not pass the first year, and (8) for Don't know | 29) <br> Can (NAME) read and write? <br> (1) Read \& Write <br> (2) Read Only <br> (3) Neither Read nor Write |
|  | $\begin{gathered} \hline \text { Yes (1) } \\ (\rightarrow \text { Q32 }) \end{gathered}$ | $\begin{gathered} \mathrm{No}(2) \\ (\rightarrow \text { Q32 }) \end{gathered}$ | In school/ Institute/ College (1) | Attended school/ Institute/ College (2) | Had diploma without attending (3) | Never been to school/ college (4) $(\rightarrow$ Q29) |  |  |  |
| 1 | OY (1) | ON (2) | O (1) | O (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 2 | OY (1) | ON (2) | O (1) | O (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 3 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 4 | OY (1) | ON (2) | $\bigcirc$ (1) | O (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 5 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | O (4) | $\square$ | $\square$ | $\square$ |
| 6 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 7 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | $\bigcirc$ (4) | $\square \square$ | $\square$ | $\square$ |
| 8 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | O (4) | $\square$ | $\square$ | $\square$ |
| 9 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | O (4) | $\square$ | $\square$ | $\square$ |
| 10 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | $\bigcirc$ (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 11 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 12 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 13 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | $\bigcirc$ (3) | $\bigcirc$ (4) | $\square \square$ | $\square$ | $\square$ |
| 14 | OY (1) | ON (2) | $\bigcirc$ (1) | $\bigcirc$ (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |
| 15 | OY (1) | ON (2) | O (1) | O (2) | O (3) | O (4) | $\square \square$ | $\square$ | $\square$ |

Q(27) Code: (1) Primary
(2) Primary Azhar
(3) Preparatory
(5) Vocational
(6) Secondary
(8) Secondary international
(98) DON'T KNOW.
(9) Above Intermediate
(4) Preparatory Azhar
(7) Secondary Azhar

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| $\dot{\dot{Z}}$ | Interviewer: if $\mathbf{Q}(\mathbf{2 6 )}=1$ |  | Interviewer: if $\mathbf{Q} .(26)=2$ or 3 or 4 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 30) <br> Is (NAME) attending a school/institute/ university this academic year (2008/2009)? |  | 31) <br> What is the reason (NAME) never attended school or dropped out of school? <br> Record the main reasons. <br> (The codes written below) |  |  |  |
|  | $\begin{gathered} \hline \text { Yes (1) } \\ (\rightarrow \text { Q32) } \end{gathered}$ | No (2) | Pre-defined Answer | Other: | Specify | Code |
| 1 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 2 | OY (1) | On (2) | $\square \square$ |  |  | $\square \square$ |
| 3 | $\bigcirc \mathrm{Y}(1)$ | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 4 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 5 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 6 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 7 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 8 | OY (1) | ON (2) | $\square \square$ | - | ----------- | $\square \square$ |
| 9 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 10 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 11 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 12 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 13 | OY (1) | ON (2) | $\square \square$ |  |  | $\square \square$ |
| 14 | OY (1) | ON (2) | $\square \square$ |  |  | $\square$ |
| 15 | OY (1) | ON (2) | $\square \square$ |  |  | $\square$ |

## Q(31) Code:

(1) S/he finished my studies
(3) Uniform and school fees are expensive
(5) The school is too far
(7) S/he had to help out at home
(9) Helping a family member in his/her work
(11) My parents didn't want me to go to school
(13) S/he didn't want to finish school
(15) Not doing well in school
(17) To avoid mixing with the opposite sex
(19) For health reasons
(21) I was too old to be enrolled in a school
(23) No birth certificate
(95) Refused to answer
(98) Don't know.
(2) Lack of schools for further study
(4) Private tutoring fees are expensive
(6) There was no school
(8) S/he had to work
(10) All the teachers are males
(12) My father didn't approve
(14) Maltreatment from teachers or corporal punishment
(16) For disciplinary reasons
(18) Marriage
(20) Class mates bullying
(22) Customs and traditions
(24) Didn't reach the age of enrollment
(96) Other (specify)

## Section (5): Health

| $\dot{\dot{Z}}$ | 32) <br> Does <br> (NAME) <br> have any disability? |  | 33) <br> What does s/he have exactly? |  |  | 34) <br> Does (NAME) have any chronic diseases? |  | 35) <br> What does s/he have exactly? |  |  | 36) <br> Is (NAME) covered by any form of health insurance? |  | 37) <br> Is (NAME) covered by any form of health insurance? |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Yes <br> (1) | $\begin{gathered} \mathrm{No}(2) \\ (\rightarrow \\ \mathrm{Q} 34) \end{gathered}$ | Predefined <br> Answer | Other <br> Specify | Code <br> below | Yes <br> (1) | $\begin{aligned} & \text { No (2) } \\ & (\overrightarrow{2} \\ & \mathrm{Q} 36) \end{aligned}$ | Predefined Answer | Other <br> Specify | Code <br> below | Yes <br> (1) | $\begin{gathered} \mathrm{No}(2) \\ (\rightarrow \\ \mathrm{Q} 38) \end{gathered}$ | Public <br> (A) | Private <br> (B) | Syndicate <br> (C) |
| 1 | (1) | (2) | ---- | --- |  | (1) | (2) | ---- | -- - |  | (1) | (2) | (A) | (B) | (C) |
| 2 | (1) | (2) | ---- | --- |  | (1) | (2) | ---- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 3 | (1) | (2) | - - - - | - - - |  | (1) | (2) | ---- | - - - |  | (1) | (2) | (A) | (B) | (C) |
| 4 | (1) | (2) | ---- | --- |  | (1) | (2) | ---- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 5 | (1) | (2) | ---- | --- |  | (1) | (2) | ---- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 6 | (1) | (2) | ---- | - - - |  | (1) | (2) | ---- | - - - |  | (1) | (2) | (A) | (B) | (C) |
| 7 | (1) | (2) | ---- | --- |  | (1) | (2) | ---- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 8 | (1) | (2) | ---- | --- |  | (1) | (2) | ---- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 9 | (1) | (2) | - - - - | -- - |  | (1) | (2) | ---- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 10 | (1) | (2) | ---- | --- |  | (1) | (2) | ---- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 11 | (1) | (2) | - - | --- |  | (1) | (2) | - | --- |  | (1) | (2) | (A) | (B) | (C) |
| 12 | (1) | (2) | ---- | --- |  | (1) | (2) | - | --- |  | (1) | (2) | (A) | (B) | (C) |
| 13 | (1) | (2) | - | --- |  | (1) | (2) | ---- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 14 | (1) | (2) | ---- | --- |  | (1) | (2) | --- | --- |  | (1) | (2) | (A) | (B) | (C) |
| 15 | (1) | (2) | ---- | --- |  | (1) | (2) | - - | --- |  | (1) | (2) | (A) | (B) | (C) |

Q(33) Code:
(01) Blind
(02) Partially sighted
(04) Deaf
(05) Mute
(03) Deaf and Mute
(06) lost one of his/her arms or both or parts of them
(07) lost one of his/her legs or both or parts of them
(09) Poliomyelitis (10) Partial or complete paralysis
(08) Mentally disabled
(96) Other (specify)

Q(35) Code:

| (01) Heart disease | (02) Diabetes |
| :--- | :--- |
| (04) Mental illness | (05) Kidney illness |
| (07) Bone disease | (08) Lung diseases |
| (10) Skin and reproductive diseases |  |
| (12) Blood and endocrine diseases |  |
| (14) Ophthalmology |  |

(03) Brain or nervous system diseases
(06) Liver illness
(09) Cancer
(11) Digestive system diseases
(13) Ear, nose and throat diseases
(96) Other (specify).

## Section (6): Work

| $\dot{8}$ | If AGE 6+ |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 38) <br> Is (NAME) currently doing any work for cash? |  | 39) <br> Where is (NAME) working? (Code below) | 40) <br> What's (NAME) employment status now? <br> (Code below) | 41) <br> Does (NAME) contribute to the social security system? <br> $(\rightarrow$ Q44) |  | 42) <br> Did (NAME) want and were you ready to work during the past week? |  | 43) <br> Did (NAME) actively search for a job over the past three months? |  |
|  | Yes <br> (1) | $\begin{gathered} \mathrm{No}(2) \\ (\rightarrow \mathrm{Q} 42) \end{gathered}$ |  |  | $\begin{gathered} \text { Yes } \\ (1) \end{gathered}$ | $\begin{aligned} & \text { No } \\ & \text { (2) } \end{aligned}$ | Yes <br> (1) | $\begin{gathered} \mathrm{No} \mathrm{(2)} \\ (\rightarrow \mathrm{Q} 44) \end{gathered}$ | Yes (1) | $\begin{aligned} & \text { No } \\ & \text { (2) } \end{aligned}$ |
| 1 | (1) | (2) | $\square \ldots \ldots . .$. | $\square \square \ldots \ldots . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 2 | (1) | (2) | $\square \ldots . . . . . . \square$ | $\square \square \ldots \ldots . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 3 | (1) | (2) | $\square \ldots . . . . . . \square$ | $\square \square \ldots \ldots . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 4 | (1) | (2) | $\square \ldots . . . . . . . \square$ | $\square \square \ldots \ldots . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 5 | (1) | (2) | $\square \ldots \ldots . . . . \square$ | $\square \square \ldots \ldots . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 6 | (1) | (2) | $\square \ldots . . . . . . . \square$ | $\square \square \ldots \ldots . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 7 | (1) | (2) | $\square \ldots . . . . . . . \square$ | $\square \square \ldots . . . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 8 | (1) | (2) | $\square \ldots . . . . . . . \square$ | $\square \square \ldots \ldots . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 9 | (1) | (2) | $\square \ldots \ldots . .$. | $\square \square \ldots \ldots . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 10 | (1) | (2) | $\square \ldots . . . . . . . \square$ | $\square \square \ldots . . . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 11 | (1) | (2) | $\square \ldots . . . . . . \square$ | $\square \square \ldots \ldots . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 12 | (1) | (2) | $\square \ldots . . . . . . . \square$ | $\square \square \ldots \ldots . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 13 | (1) | (2) | . | $\square \square \ldots . . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 14 | (1) | (2) | $\square \ldots . . . . . . . \square$ | $\square \square \ldots \ldots . . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| 15 | (1) | (2) | $\square \ldots . . . . . \square$ | $\square \square \ldots \ldots . \square$ | (1) | (2) | (1) | (2) | (1) | (2) |
| Q(39) Code: |  | (1) Government <br> (4) Investment |  | (2) Public sector <br> (5) Foreign |  | (3) Private <br> (6) Other (specify) |  |  |  |  |
| Q(40) Code: |  | (1) Work for pay/permanent <br> (4) Self-employed <br> (6) Works for others without pay <br> (2) Work for pay/p <br> (5) Unpaid family |  |  |  | (3) Employer <br> (96) Other (specify). |  |  |  |  |

## Section (7): Pensions, Subsidies \& Remittances

| $\dot{\dot{Z}}$ | 44) <br> Do you receive any transfers or pensions? |  | $45)$ <br> Specify Pensions, <br>  <br> Remittances type. |  |  |  |  | Interviewer: ask in case of pension only |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 46) <br> Through? |
|  | Yes <br> (1) | $\begin{gathered} \mathrm{No}(2) \\ (\rightarrow \mathrm{Q} 47) \end{gathered}$ |  |  |  |  |  | Interviewer: <br> Multiple responses are allowed. (Codes written below) |  |  |  |  | Father <br> (A) | Mother <br> (B) | Another Relatives (C) | My own pension <br> (D) | Other (specify) (X) |
| 1 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 2 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 3 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 4 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 5 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 6 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 7 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 8 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 9 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 10 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 11 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 12 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------- |
| 13 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 14 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |
| 15 | (1) | (2) |  |  |  |  |  |  |  |  |  | ------ |

Q(45) Code:
(A) Pension
(B) Ministry of Social Solidarity pension
(C) SADAT/MUBARAK pension
(D) Orphans pension
(E) Orphans' education scholarships
(F) Widows' pension
(G) Widows' education scholarships
(H) Divorced women's pension
(I) Divorced women's education scholarships
(J) Divorced women's children's pension
(K) Divorced women's children's education scholarships
(L) Abandoned children's pension
(M) Children of imprisoned divorced/deceased women's pension
(N) Prisoners' families' pension
(O) Prisoners' children pension
(P) Prisoners' children education scholarships
(Q) Emergency pensions/aid
(R) Humanitarian aid
(S) Old age pensions
(T) Pensions for families of Elderly
(U) NGO transfer
(X) Other (specify).
(V) Charity monies from individuals

## Section (8): Living Conditions \& Housing

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{4}{|r|}{How many rooms are there for the sole use of this household (excluding bathrooms, kitchens, and stairway areas)?} \& Number of rooms \\
\hline \multicolumn{4}{|l|}{48) How many rooms are used for sleeping?} \& ber of bedrooms \\
\hline \multicolumn{4}{|l|}{49) Do you have a separate room that you use for cooking?} \&  \\
\hline \multicolumn{4}{|l|}{50) Is it inside or outside the house?} \& \(\bigcirc\) Inside (1) \(\bigcirc\) Outside (2) \\
\hline \multicolumn{3}{|l|}{\begin{tabular}{l}
51) How does your household normally dispose of kitchen waste and trash? \\
(Record main method of disposal only. If two or more methods are used equally, choose only based on the order of question options)
\end{tabular}} \& \begin{tabular}{l}
Collected from home (1) \\
Dumped into street/empty lot (3) \\
Burned (5) \\
Other:
\end{tabular} \& \begin{tabular}{l}
Collected from container in street (2) \\
Dumped into canal/drainage (4) \\
OFed to animals (6) \\
(96) 

\end{tabular} <br>

\hline \multicolumn{4}{|l|}{52) Do you have a toilet facility?} \& O Yes (1) O No (2) ( $\rightarrow$ Q54) <br>
\hline \multicolumn{4}{|l|}{53) Is it inside or outside the house?} \& O Inside (1) O Outside (2) <br>

\hline \multicolumn{3}{|l|}{54) What kind of toilet facility do members of your household usually use?} \& | Modern flush toilet (1) |
| :--- |
| Traditional bucket flush (3) Bucket toilet (5) Other: $\qquad$ | \& | Traditional tank flush (2) |
| :--- |
| Pit toilet/latrine toilet (4) |
| No facility/field (7) $(\rightarrow$ Q56) |
| (6) | <br>

\hline \multicolumn{2}{|l|}{55) Into where does this toilet flush drain?} \& \multicolumn{3}{|l|}{the public sewage system (1) "vault (bayara)". (2)
Septic system (3) pipe connected to canal (4)
DON'T KNOW (8) Other: $\qquad$ (6) $\square$
$\square$} <br>

\hline \& What is the main source of drinking water for members of your household? \&  \& | water: | OPiped into dwelling |
| :--- | :--- |
|  | OPiped to yard/plot (2) |
|  | OPublic tap/standpip |
|  | OTube well (4) |
| g well: | OProtected well (5) |
|  | OUnprotected well (6) |
| r from: | OProtected spring (7) |
| spring: |  |
|  | OUnprotected spring |
| r truck (9) |  |
| with small tank (10) |  |
| e water (river/dam/lake/pond |  | \& | (1) |
| :--- |
| (3) |
| (8) |
| /stream/canal/irrigation channel) (11) |
| (96) $\square$ $\square$ | <br>

\hline
\end{tabular}





## Section (9): Assets and Durable Goods

| Item | 90) <br> Does your household have: |  | 91) <br> How many units of this item does the family own? |
| :---: | :---: | :---: | :---: |
|  | Yes (1) | $\begin{aligned} & \text { No (2) } \\ (\rightarrow & \text { Next item }) \end{aligned}$ |  |
| 1. Radio | OY (1) | ON (2) | $\square \square$ |
| 2. B\&W television | OY (1) | ON (2) | $\square \square$ |
| 3. Color television | OY (1) | ON (2) | $\square \square$ |
| 4. Video or DVD player | OY (1) | ON (2) | $\square \square$ |
| 5. Satellite dish | OY (1) | ON (2) | $\square$ |
| 6. Manual washing machine | OY (1) | ON (2) | $\square \square$ |
| 7. Automatic washing machine | OY (1) | ON (2) | $\square \square$ |
| 8. Sewing machine | OY (1) | ON (2) | $\square$ |
| 9. Vacuum cleaner | OY (1) | ON (2) | $\square \square$ |
| 10. Refrigerator | OY (1) | ON (2) | $\square \square$ |
| 11. Water heater | OY (1) | ON (2) | $\square \square$ |
| 12. Air conditioner | OY (1) | ON (2) | $\square \square$ |
| 13. Automatic dish washer | OY (1) | ON (2) | $\square$ |
| 14. Microwave | OY (1) | ON (2) | $\square \square$ |
| 15. Computer | OY (1) | ON (2) | $\square \square$ |
| 16. Laptop | OY (1) | ON (2) | $\square$ |
| 17. Telephone | OY (1) | ON (2) | $\square \square$ |
| 18. Mobile | OY (1) | ON (2) | $\square \square$ |
| 19. Motorcycle | OY (1) | ON (2) | $\square$ |
| 20. Truck | OY (1) | ON (2) | $\square \square$ |
| 21. Taxi | OY (1) | ON (2) | $\square \square$ |
| 22. Micro-Bus | OY (1) | ON (2) | $\square$ |
| 23. TokTok | OY (1) | ON (2) | $\square \square$ |
| 24. Personal car | OY (1) | ON (2) | $\square \square$ |
| 25. Vacant land for buildings | OY (1) | ON (2) | \||I|IIIIIIIII |
| 26. Buildings | OY (1) | ON (2) | I/IIIIIIII/ |


| Item | 92) <br> Does your household have agricultural land that is: |  | 93) <br> What is the area (size) is this land? |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Yes (1) | No (2) ( $\rightarrow$ Next item) | Feddan | Qiraat |
| 1. Owned and cultivated by your household | OY (1) | ON (2) |  |  |
| 2. Owned and rented out to someone else | OY (1) | ON (2) |  |  |
| 3. Owned but not used (neither rented out nor cultivated) | OY (1) | ON (2) |  |  |
| 4. Rented by and cultivated by your household | OY (1) | ON (2) |  |  |
| 5. Rented by your household but not cultivated | OY (1) | ON (2) | ! |  |

## Section (10): Contact Information

We would like to have the name and address of a relative or friend who would know where you were in case you move. It is very important that we know how to locate you in case there is another wave of the survey.

| 94) Contact Name |  |  |
| :---: | :---: | :---: |
| 95) Relation to you? (s/he must not live in the same household as you) |  |  |
|  | O Relative (1) | $\bigcirc$ Friend (2) O Neighbor (3) |
| 96) | Governorate | $\square \square$ |
| 97) | Detailed Address | ---------------------- |
| 98) | Telephone Number |  |
| 99) | Mobile Number | $\square \square \square / \square \square \square \square \square \square$ |

## Notes

Read over the questionnaire and make sure that the questionnaire is revised and that all the questions are complete before leaving the interview location.
Before finalizing the interview, thank the respondents for their cooperation in the research.

| 100)Level of <br> cooperation? | O Poor (1) <br> $\bigcirc$ Good (3) | Occeptable (2) <br> O Very Good (4) |
| :--- | :--- | :--- |

Interviewer Notes

Supervisor Notes

Field Reviser Notes

Quality Officer Notes

Office Reviser Notes

